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| **Standard**: Unit 7=Period 7: 1890–1945 4 7.1 Contextualizing Period 7; 7.9 The Great Depression; 7.10 The New Deal; 7.11 Interwar Foreign Policy.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Understanding Units 1-8Explaining Units 1-8.  | **ASYNCHRONIS LEARNING DAY** | Assignment will be place on Canvas.  |  |  |  |  |
| **Tuesday** |  Understanding Units 1-8  Explaining Units 1-8. |  Teacher will give quick overview of World War II as covered last week thus far.  | Teacher will display PowerPoint presentation about the Domestic Events within the US during WWII. | Teacher will assist students with questions and answers about the Domestic Events within the US during WWII. | Teacher will assist students with questions and answers concerning the Domestic Events within the US during WWII. | Students will do small exercise covering the Domestic Events within the US during WWII. Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will observe students and assist as needed.  |
| **Wednesday** | Understanding World War II..*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  .  Understanding the main points of the Domestic Events within the US in WWII.  | Teacher will give quick overview of World War II as covered yesterday over the Domestic Events within the US during WWII.  | Teacher will display PowerPoint presentation about the European Theater during WWII.  | Teacher will assist students with questions and answers about the European Theater during WWII.  | Teacher will assist students with questions and answers concerning the European Theater during WWII.  | Students will do small exercise covering the European Theater during WWII. Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will observe students and assist as needed.  |
| **Thursday** |  Understanding*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* Units 1-8. Understanding Units 1-8.. | Teacher will give quick overview of World War II as covered yesterday over the European Theater during WWII.  | Teacher will display PowerPoint presentation about the Pacific Theater during WWII.  | Teacher will assist students with questions and answers about the Pacific Theater during WWII.  | Teacher will assist students with questions and answers concerning the Pacific Theater during WWII.  | Students will do small exercise covering the Pacific Theater during WWII. Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will observe students and assist as needed.  |
| **Friday** |  Understanding *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Units 1-8. Understanding Units 1-8.  | Teacher will give quick overview of World War II as covered yesterday over the Pacific Theater during WWII.  | Teacher will review main points of World War II. | Teacher will review main points of World War II. | Teacher will review main points of World War II.  | Students will do small exercise covering the WWII. Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will observe students and assist as needed.  |

*\*key literacy strategies*